

Pathways of Care Longitudinal study



INTRODUCTION TO THE CHILD MODULE

What are three things you like doing?

What sports, hobbies or other activities would you like to

How often does your carer or someone else encourage you to do things with other people, such as sport, community or cultural activities?

Do you have any pets?

SCHOOL AND FRIENDS MODULE

How many primary and high schools have you been to? At school, how often do you:

- Enjoy being there?
- Understand the work in class?
- Try hard?
- Get on well with your teachers?
- Find someone to have lunch with?
- Follow school rules and routines?
- Get assignments, projects and homework done?

Is there a teacher or an adult at school who takes an interest in how you are learning?

In the last 6 months, have you:

- Received an award, prize or trophy for things you do
- Been bullied by other kids or left out of things?
- Had a close friend that you like a lot
- Done physical activity each day like sport, bike riding, playing outside?

Have you told anyone (such as close friends, teacher or your class) that you don't live with your birth parents? Do you get bullied or picked on because you are not living with your birth parents?

LANGUAGE AND COGNITIVE DEVELOPMENT

Activity to assess the child's language ability using the Peabody Picture Vocabulary Test (PPVT-4).

Activity to assess the child's problem solving ability using the Matrix Reasoning Test, Wechsler Intelligence Scale for Children (WISC IV).

HOW YOU ARE FEELING MODULE

Everyone has times when they feel happy, worried or sad.

How often do you feel happy, scared or worried, sad, angry or mad, or get in trouble?

When you have felt worried, sad or angry, who did you talk to about it and how helpful were they?

How do you feel about the following parts of your life?

- Your school work?
- The way you look?
- Your family (you live with now)
- Your friends?
- The school you go to (or last attended if not at school)?
- The things you have like money and the things you own?
- Your life as a whole?

BEHAVIOUR MODULE (10 & 11 year olds only)

A 10 item scale on acting-out behaviour is adapted from Moffitt & Silva. This scale includes if they have ever jigged school, had a physical fight, or stolen something in the past year.

Have you ever been in trouble with a police officer and given a formal warning or caution, been arrested or taken to a police station?

When you were in trouble because of your behaviour, who did you talk to about it and how helpful were they?

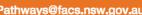
CASEWORK MODULE

Can you contact a caseworker when you need to? How often does a caseworker:

- Talk to you by yourself?
- Listen to you?
- Explain decisions made about you clearly?
- Help you?
- Do what they say they will do and keep their promises?

What two or three things that you think would make a positive difference for you and other children not living with their birth parents?







Information for caregivers about the questions asked of children aged 7-11 years old

PLACEMENT MODULE

Activity about who is in the family you are living with now and how close you feel to them, and how close you feel to people you are not living with.

Thinking about the adults looking after you, how often do they:

- Help you if you have a problem?
- Listen to you?
- Praise you for doing well?
- Do things with you that are just for fun?
- Help you feel part of the family?
- Spend time just talking with you?
- Give you access to a computer or the Internet?
- Give you access to a quiet space to study?

How happy are you living here? Do you feel settled where you live now? Do you feel safe where you live now? How much do you visit, talk to and write to your birth

Do you want to have more or less contact with any of your birth family members?

Do you have any photos of you with your birth parents? How often do you talk to the people you are living with now about your birth parents?

Were you, or your grandparents, born overseas? Overall, how close do you feel to the family you are living with now? By close, we mean how special and important they are to you.In the last 12 months have you become more or less close to the family you live with now?

If the birth family has a non-Australian heritage

Apart from English can you speak the languages of your birth parents?

Do you have the same religion as your birth parents? Do you go to any special events or festivals about the country your birth parents come from?

Have you been told stories about the country that your birth parents came from?

Do you feel proud of the country where your birth parents come from?

If the birth family has an Aboriginal heritage

- Do you know any Aboriginal languages or words?
- Do you go to any Aboriginal special events or festivals?
- Have you been told stories about your mob or country?
- Do you know any people who can tell you things about family and community?
- Who do you learn about your Aboriginal culture from?
- Are you proud of being Aboriginal?

THANKS FOR BEING PART OF THE STUDY